

BELIEF THAT ALL STUDENTS CAN SUCCEED

PRIDE is an innovative, K-8 Archdiocesan program designed to meet the needs of students who learn differently. Our students are of average to above average intelligence, with mild to moderate learning disabilities.

Our PRIDE program is staffed by highly qualified special education teachers who design specific programs to meet the personal learning needs of each child. Small group sizes and a modified curriculum for Language Arts and Math are hallmarks of our program.

PRIDE is funded by tuition and supplemented by the Archbishop's Annual Appeal. PRIDE remains a source of hope for parents who want their children educated in a Catholic school environment.

From the founding of PRIDE in 1994, our students have flourished in Catholic and area high schools, as well as in various colleges. As young adults, they continue to serve as a source of inspiration.



COMPONENTS OF PRIDE

P - PUPILS We see pupils in our program as children, first, then as students who learn differently. Our mission is “to teach as Jesus did.”

R - RECEIVING Our PRIDE students receive individualized attention both in small groups and in the development of a Personalized Progress Plan to assist them in achieving success.

I - INCLUSIVE Like every Archdiocese of Baltimore Catholic School student, PRIDE students benefit from learning in a faith-filled environment. They work in small groups for Reading and Math instruction, yet are fully included in all other subject areas with their peers.

D - DIVERSIFIED Our program includes development of study strategies and organizational skills as well as classroom accommodations based upon each child's individual needs.

E - EDUCATION In a warm, caring environment, uniqueness is celebrated and children are encouraged to utilize their God-given gifts to reach their full potential.

PROGRAM STRUCTURE

Students in the PRIDE Program benefit in three ways:

1. A Personalized Progress Plan (PPP) is developed for each PRIDE student. Special educators use the PPP to plan Language Arts and Math instruction in a small group setting. These groups meet during the regularly scheduled Language Arts and Math instructional times.
2. Each child in the program is an integral part of the general education classroom. Most of their day is spent with classmates in social studies, science, religion and special area subjects. Students meet with success in mastering these content areas. Accommodations based upon their Personalized Progress Plan support achievement.
3. Supported by the total school community, PRIDE students, their parents and teachers partner to create an environment where all students meet success through ongoing parent support, professional development for all teachers, and integration of educational technology.

PRIDE PROGRAMS

ST. CLEMENT MARY HOFBAUER SCHOOL
1216 Chesaco Avenue | Baltimore, MD 21237
410.686.3316

ST. JOHN REGIONAL SCHOOL, FREDERICK
8414 Opossumtown Pike | Frederick MD 21702
301.662.6722

ST. MARK SCHOOL
26 Melvin Avenue | Catonsville MD 21228
410.744.6560, x2



PRIDE

If you have a child whom you believe would benefit from our program, please call 410.686.3316 for additional information and to schedule a shadow visit.

PRIDE APPLICATION REQUIREMENTS

At the time of application, please provide the following:

- » Current educational and cognitive testing with clinical diagnosis dated within the last two years
- » Copy of grades for the past two years
- » Most recent IEP (if applicable)
- » Standardized Test scores
- » Letter of recommendation from current teacher and/or principal

SCHOOL REGISTRATION REQUIREMENTS

Once accepted into the program, please provide the following:

- » Birth certificate
- » Updated immunization record
- » Complete academic record from the current school
- » Non-refundable registration fee



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