

# CATHOLIC SCHOOLS WITH SPECIAL NEEDS PROGRAMS

## NATIONAL GUIDELINES FOR DOCUMENTATION OF SPECIAL LEARNING NEEDS

The presence of an IEP, 504 Plan, or professional evaluation does not necessarily mean that a student is eligible for extended time testing or other special testing accommodations. Documentation to support the need for requested accommodations must:

### SECTION A

1. State the specific disability as diagnosed, using a DSM IV classification.
2. Be current (in most cases, the evaluation must be no older than two years).
3. Provide complete educational, developmental, and relevant medical history.
4. Describe the comprehensive testing and techniques used to arrive at the diagnosis (including evaluation(s) date(s) and test results with subtest scores from measures of cognitive ability, current academic achievement, and information processing).
5. Describe the specific accommodations requested, and state why the disability qualifies the student for such accommodations.
6. Establish the professional credentials of the evaluator, including information about license or certification and area of specialization.

## COEDUCATIONAL HIGH SCHOOLS

- **ARCHBISHOP SPALDING HIGH SCHOOL, pg. 4**

THE AQUINAS PROGRAM supports uniquely gifted college-bound students who have learning differences in the areas of reading and language (additional fee applies).

- **BISHOP WALSH HIGH SCHOOL, pg. 5**

THE PRATT PROGRAM is a program for students with dyslexia and organizational struggles. Individualized Orton-Gillingham tutoring and coaching are available.

- **THE JOHN CARROLL SCHOOL, pg. 8**

THE ENHANCE PROGRAM for students with learning differences endeavors to make each student aware of his/her personal learning style and establish strategies to accommodate that style. The program also supports each student in the formation of personal goals and assists with continual monitoring in the achievement of these goals.

- **OUR LADY OF MOUNT CARMEL SCHOOL, pg. 12**

THE USS STAR PROGRAM provides an opportunity for students who have difficulty with attendance, have earned marginal grades in the past, have a documented learning difference, or have indicated a need for a stronger support system in order to achieve educational success.

## BOY'S HIGH SCHOOLS

- **ARCHBISHOP CURLEY HIGH SCHOOL, pg. 14**

THE FRANCISCAN PROGRAM is an interdisciplinary program for students to participate in honors level courses, which emphasize effective speaking and writing skills. THE CUPERTINO PROGRAM is a college preparatory academic program for students working at the appropriate grade level. A student's placement within the program is evaluated on a regular basis to ensure a challenging and appropriate curriculum.

THE ANTHONY PROGRAM is a multifaceted college preparatory program that addresses the needs of young men of diverse backgrounds who are at risk for academic difficulties due to a learning difference, lower self-esteem, and/or socio-emotional issues. Maximum learning potential is achieved through the implementation of cross-curricular behavioral strategies, individualized assessments to measure academic performance, and most importantly, an integrated team-teaching approach.

- **CALVERT HALL COLLEGE HIGH SCHOOL, pg. 15**

THE LA SALLE PROGRAM serves a unique group of students with identified learning disabilities. Students in this program may encounter problems in reading, writing and math skills due to a specific language disability such as dyslexia. Students are integrated into the academic and extra-curricular environment, but to address the unique learning characteristics of these students, their academic programs are tailored to meet their individual needs.

- **LOYOLA BLAKEFIELD, pg. 16**

THE MURRAY LEARNING SERVICE supports bright, motivated students with documented learning differences as they complete the rigorous college preparatory program at Loyola Blakefield. This fee-for-service program provides unlimited

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### SECTION B

Alternative Intervention Strategies (AIS) Plans and Personal Progress Plans (PPP) can be used in lieu of an IEP or 504 plan

For more information about extended time testing or other special testing accommodations, please contact the individual school's admissions office.

### WANT MORE INFORMATION ABOUT THESE PROGRAMS?

You are invited to the High School Fair at St. Clement's School on September 18, 2013. Program Directors will be available to answer your questions.

access to a team of learning Specialists who work with the students to improve organizational and time management skills, provide appropriate accommodations, and assist the students in meeting the demands of their classroom teachers.

- **MOUNT SAINT JOSEPH HIGH SCHOOL, pg. 17**

THE DEPAUL PROGRAM is designed for college-bound students with specifically diagnosed mild learning/language disabilities such as dyslexia, dysgraphia, or other language-related difficulties.

### GIRL'S HIGH SCHOOLS

- **THE CATHOLIC HIGH SCHOOL OF BALTIMORE, pg. 19**

THE ARCHANGEL PROGRAM provides opportunities for success to students who encounter academic difficulties during elementary and middle school. Through small class sizes, frequent student-teacher interaction, close cooperation between home and school, and the student's commitment to success, the Archangel student will proceed through the College Preparatory Program. Archangel students are integrated into other class levels based upon academic achievement. The Archangel Program also provides guidance and assistance to Archangel students through a class called Academic Cognitive Enrichment. This course focuses on study skills, organizational skills and test-taking skills. In addition, it helps the student develop an at-home study schedule/routine. The A.C.E class is a mandatory part of the Archangel curriculum. There is an additional cost for the Archangel Program.

- **MARYVALE PREPARATORY SCHOOL, pg. 21**

ST. JULIE BILLIART (SJB) PROGRAM serves bright and motivated college bound young women with mild specifically diagnosed language-based learning differences. St. Julie Billiart students attend regular College Preparatory classes, and a daily 1:1 or 2:1 period with a member of the experienced Julie Program faculty. Through small class sizes; an Individual Education Plan formulated by the Program Director; tailored to meet each student's specific needs; personalized assistance with college counseling; and an integrated team-teaching approach, students succeed.

- **MOUNT DE SALES ACADEMY, pg. 23**

THE SACRED HEART PROGRAM is designed to support college-bound students with identified language-based learning disabilities. The Sacred Heart Program will provide academic support and remediation for continued improvement of academic skills as well as enable the student to discover her learning strengths, build on these strengths, and advocate for her needs.

- **THE SETON KEOUGH HIGH SCHOOL, pg. 25**

THE MARILLAC PROGRAM is for young women who welcome the challenge of a college-prep program but have a learning difference that compromises their ability to access curriculum in a conventional way. These young women benefit from the comprehensive program of study at Seton Keough high School, along with the support services available to them in the areas of work/study, reading, writing and math skills.